

CATHOLIC SCHOOL STANDARDS*

RELIGION: GRADE 5

RELIGION: Grade 5**STANDARD 1: CREED: What we believe...**

5.1.1	OT, NT, CH	Students will define the Bible as the inspired Word of God in which God is present. <i>The Holy Bible, The Torah, Old Testament, New Testament, St. Jerome, Mass, Proclaiming God's Word during the Liturgy, CCC 81</i>
5.1.2	OT, NT, CH	Students will explain the purpose of a Catholic Christian's life is to know, love, and serve God. <i>Genesis 1 and 2, 10 Commandments, Free Will, Original Sin, CCC 1-3</i>
5.1.3	OT, NT, CH	Students will define covenant as a holy promise between God and His people, in particular the covenant between the Lord God and the Israelites. <i>Book of Exodus, Jacob, Isaac, Moses, Aaron, 12 Tribes of Israel, Passover, Jesus was a Jew, CCC 62-64</i>
5.1.4	OT, NT, CH	Students will explain how the Gospels tell the life, death, Resurrection, Ascension of Jesus. <i>Genesis 3:15, Mary, Joseph, Angel Gabriel, Holy Spirit, Jesus both God and Man, Prologue of John, Nicene Creed, CCC 514-515, 534, 571-573, 1846</i>
5.1.5	NT, CH	Students will recite and list the Gospel writers of the New Testament. <i>Holy Bible, 4 Gospels - Matthew, Mark, Luke and John, Synoptic Gospels, CCC 124-127, 139</i>
5.1.6	OT, NT, CH	Students will explain that God came into the world to save us. <i>Genesis 3, Original Sin, Prologue of John, free will, CCC 422-424, 430</i>
5.1.7	OT, NT, CH	Students will explain that Jesus is the Word made flesh, the visible sign of God's love. <i>Nicene Creed, Prologue of John, Infancy Narratives of Matthew and Luke, CCC 422-424, 426-429</i>
5.1.8	OT, NT, CH	Students will list and give examples of the Fruits of the Holy Spirit. <i>Gal. 5:22-23, charity, joy, peace, patience, kindness, goodness, generosity, gentleness, faithfulness, modesty, self-control, chastity, CCC 736, 768, 1832</i>
5.1.9	NT, CH	Students will define the Holy Trinity. <i>God the Father, God the Son, God the Holy Spirit, Three Persons-One God, Sign of the Cross, Baptism, CCC 234</i>
5.1.10	NT, CH	Students will acknowledge that the Holy Trinity is a mystery and is a core tenet of our faith. <i>Define mystery in the Church, Sign of the Cross, Baptism, CCC 234</i>
5.1.11	OT, NT, CH	Students will explain that God created all things and continues to care for all His creation for us to enjoy, use, share, care for, and respect. <i>Genesis 1 and 2, Prologue of John, Nicene Creed, Apostles' Creed, Stewardship, CCC 290-292, 301</i>
5.1.12	NT, CH	Students will recognize that Jesus Christ, the Son of God, is true God and true man. <i>Nicene Creed, Infancy Narratives of Matthew and Luke, Prologue of John. CCC 464-469</i>
5.1.13	NT, CH	Students will explain that at Pentecost the Holy Spirit came to the Apostles. <i>Nicene Creed, Acts 1 and 2, the Birthday of the Church, CCC 1287</i>
5.1.14	OT, NT, CH	The students will explain that God is with us everywhere, especially in other people and the Church. <i>Genesis 1 and 2, Matthew 28:19-20, Holy Spirit, Pentecost, CCC 80, 205, 212, 788</i>

CATHOLIC SCHOOL STANDARDS*

RELIGION: GRADE 5

5.1.15	NT, CH	Students will list and explain the four Marks of the Church.
		<i>Nicene Creed, One, Holy, Catholic, Apostolic, CCC 811, 866-870</i>
5.1.16	OT, NT, CH	Students will explain the role of the Pope in the Church.
		<i>Vicar of Christ, Saint Peter, Holy Father, Leader of the Roman Catholic Church throughout the world, Bishop of Rome, Bishops, Cardinals, Matthew 16:13-20, CCC 77, 860-862, 880-887, 1576</i>
5.1.17	OT, NT, CH	Students will compare and contrast ancient myths of creation to Sacred Scripture and God's goodness in creating.
		<i>Myths of creation, Genesis 1 and 2, CCC 285, 287-301, TOB 13:2-4</i>
5.1.18	OT, NT, CH	Students will recognize that man comes to know himself through a gift of self to others.
		<i>CCC 357, Gadium et Spes 24:3, TOB 22:4</i>
5.1.19	OT, NT, CH	Students will recognize that Jesus reveals the love of the Father.
		<i>CCC 606-607, 1823, TOB 23:4, 67:5</i>
5.1.20	NT, CH	Students will discuss how at the Resurrection of the Body we will see as God sees and our bodies will perfectly reveal His love.
		<i>Apostles' Creed, Nicene Creed, CCC 997, 1003, 1011, 1023, 1026, 1028, TOB 68:1, 69:6</i>

STANDARD 2: SACRAMENTS: How we celebrate and worship...

5.2.1	NT, CH	Students will explain that the Church celebrates the presence and actions of Christ in our lives through the seven Sacraments.
		<i>7 Sacraments, Eucharist as Source and Summit of the Christian Life, CCC 1084, 1131, 1324-1326</i>
5.2.2	NT, CH	Students will explain that at Mass we celebrate as a community to be reconciled, to give thanks, and to celebrate Christ's sacrifice.
		<i>Sacrament of Holy Eucharist, Adoration/Exposition/Benediction, Liturgy of the Word, Proclaiming God's Word, Liturgy of the Eucharist, Offertory, Stewardship, CCC 1324-1327</i>
5.2.3	NT, CH	Students will describe the seven Sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.
		<i>The 7 Sacraments, Rites, Grace, Effects of each sacrament, formula, symbols, CCC 1076, 1111, 1113</i>
5.2.4	NT, CH	Students will explain that Baptism gives new life in Christ, cleanses us from Original and personal sin, and joins us to the Body of Christ.
		<i>Rite of Baptism, Symbols, Holy Trinity, Original Sin, Adam and Eve, Matthew 28:16-20, CCC 12113-1216, 1263-1264, 1267-1279</i>
5.2.5	NT, CH	Students will recognize that Confirmation confers the gifts of the Holy Spirit and completes the Sacraments of Initiation.
		<i>Rite of Confirmation, Effects, Symbols, Indelible mark, Baptism, Eucharist, gifts of the Holy Spirit, CCC 1212, 1285</i>
5.2.6	NT, CH	Students will explain that the Eucharist is the real presence of Christ's body, blood, soul, and divinity under the species of bread and wine.
		<i>Mass, bread, wine, transubstantiation, words of consecration, John 6:22-71, Matthew 26:26-30, Mark 14:22-26, Luke 22:14-20, 1Cor. 11:23-29, CCC 737, 1352-1354, 1377-1378, 1381, 1411</i>
5.2.7	NT, CH	Students will explain that the holy Eucharist, re-presents or makes present again the sacrifice of Jesus on the cross.
		<i>The Sacrament of Eucharist, the Passion, Death, Resurrection and Ascension, John 18-21, CCC 1366-167, 1382-1383</i>
5.2.8	NT, CH	Students will explain that through the Sacrament of Reconciliation we restore our relationship with God, our community, and ourselves.
		<i>The Sacrament of Reconciliation, confession, absolution, act of contrition, laying on of hands, forgiveness, CCC 1440-1446</i>
5.2.9	NT, CH	Students will explain that the Sacrament of Anointing of the Sick bestows grace and forgiveness of sins upon a Christian experiencing serious illness or death.
		<i>The Sacrament of Anointing of the Sick, healing, grace, forgiveness, viaticum, oil of the sick, James 5:13-20, CCC 1499-1513</i>
5.2.10	NT, CH	Students will explain that Holy Matrimony joins one man and one woman in an unbreakable covenant signifying the union between Jesus and His Church.
		<i>The Sacrament of Holy Matrimony, Vows, rings, witness of priest or deacon, CCC 1534, 1601-1605</i>
5.2.11	NT, CH	Students will explain that the Sacrament of Holy Orders confers the ordained man with the grace of the Holy Spirit required for his sacramental ministry.
		<i>The Sacrament of Holy Orders, Laying on of Hands, Chrism oil, deacon, priest, bishop, CCC 1534, 1536-1553</i>
5.2.12	NT, CH	Students will recognize that the Sacraments provide us with God's grace, healing, forgiveness, and nourishment.
		<i>The effects of the sacraments, symbols, miracle stories in Gospels, CCC 1076, 1113-1121</i>
5.2.13	NT, CH	Students will describe the order of the holy Mass and explain the liturgical responses of the assembly.
		<i>Introductory Rites, Liturgy of the Word, Offertory, Stewardship, Liturgy of the Eucharist, Concluding Rites, Mass responses, CCC 1113, 1136-1162</i>
5.2.14	NT, CH	Students will explain that sacrament means to make something present and that the Church is the sacrament of Christ in the world.
		<i>The Seven Sacraments, effects, symbols, CCC 1073, 1113-1116</i>
5.2.15	NT, CH	Students will recognize that through Baptism all followers of Jesus are called to the ministry of service.
		<i>The Sacrament of Baptism, Corporal and Spiritual Works of Mercy, Saint Vincent de Paul, hospitals, schools, religious men and women, CCC 797, 1427-1429</i>

CATHOLIC SCHOOL STANDARDS*

RELIGION: GRADE 5

5.2.16	NT, CH	Students will discuss how vocation is saying yes to the calling of God through the fullness of self-giving in marriage, priesthood, or consecrated life.
		<i>The Sacrament of Holy Orders, Matrimony, vocation to religious/consecrated life, CCC 3, 825, 836, 1699-1700</i>
5.2.17	NT, CH	Students will explain why the Church celebrates liturgical feasts and seasons.
		<i>Church calendar, seasons, saints, seasonal colors, Mary, CCC 1163-1173</i>
5.2.18	NT, CH	Students will explain that the Church reveals the presence of the risen Christ through the Eucharist and the Sacraments.
		<i>Eucharist as Source and Summit of Christian life, the other sacraments, Grace, forgiveness, healing, vocation, CCC 1322-1327</i>
5.2.19	NT, CH	Students will grow in awe and appreciation of a priest's unique ability to consecrate the Eucharist.
		<i>CCC 1142, 1565-1566, Vocation Lessons Grade 5 - Priesthood</i>
5.2.20	NT, CH	Students will internalize the reason God created me, and to apply that purpose to my current family and single state of life.
		<i>CCC 1-3, 1655-1658, 1666, 2206, Vocation Lessons Grade 5 - Marriage</i>

CATHOLIC SCHOOL STANDARDS*

RELIGION: GRADE 5

STANDARD 3: MORALITY: How we are to live as disciples of Jesus...		
5.3.1	OT, NT	Students will recognize that God's goodness as recorded in the Bible teaches us about choices and how to live good lives. <i>Holy Bible, Daily readings, Morning prayer, Lectio Divina, CCC 1962, 2055, 2056</i>
5.3.2	OT, NT, CH	Students will explain that when we sin it hurts our relationship with God, others, and ourselves. <i>Holy Bible, 10 Commandments, Sacrament of Reconciliation, CCC 403, 980</i>
5.3.3	OT, NT, CH	Students will explain how the Holy Spirit guides us to choose good rather than evil. <i>Gifts of the Holy Spirit, Spiritual and Corporal Works of Mercy, Lives of the Saints, Sacrament of Reconciliation, Eucharist, Holy Bible, 10 Commandments, Daily prayer, CCC 389-390, 768</i>
5.3.4	OT, NT, CH	Students will identify ways that they can show respect for God's creation. <i>Creation story, Laudato Si, Stewardship, CCC 299, 24515-2418</i>
5.3.5	OT, NT, CH	Students will identify ways that they can live out the Greatest Commandment. <i>Holy Bible, The Great Commandment, 10 Commandments, The Beatitudes, Individual and communal prayer, CCC 2052, 2055</i>
5.3.6	OT, NT, CH	Students will recognize through the Beatitudes, we learn how to trust God, forgive, and show mercy to others. <i>Holy Bible, The Beatitudes, 10 Commandments, Prayer, CCC 1716-1717, 2546-2547</i>
5.3.7	OT, NT, CH	The students will list ways they can practice the Spiritual and Corporal Works of Mercy - knowing that when we show love for the poor, vulnerable, and marginalized we show love to Jesus. <i>Holy Bible, Spiritual and Corporal Works of Mercy, Matthew 25:31-46, "Least of these...", Ministry of Charity, Catholic Charities, Catholic Cemeteries, CCC 2443-2447.</i>
5.3.8	OT, NT, CH	Students will explain how the grace of the Holy Spirit and the leadership of the Church helps us chose what is right. <i>Holy Bible, Mass, Sacrament of Confirmation, Daily prayer, Magisterium, CCC 1783-1785</i>
5.3.9	OT, NT, CH	Students will explain that the first three commandments teach us about loving God and the last seven teach us about loving others. <i>Holy Bible, 10 Commandments, Our Father, Hail Mary, Examination of Conscience, CCC 2066-2067</i>
5.3.10	NT, CH	Students will explain how participation in our family and parish communities gives us support for living the Christian way of life. <i>Holy Bible, 10 Commandments, Sunday and Holy Day obligations, volunteering, CCC 2179, 2226, 2691</i>
5.3.11	OT, NT, CH	Students will recognize laws, precepts, and other Church teachings a sources for established norms of behavior. <i>Holy Bible, 10 Commandments, Precepts of the Catholic Church, Nicene Creed, Beatitudes, personal and communal prayer, sacraments, forming a conscience, CCC 28, 2041-2043, 2055-2056, 2062</i>
5.3.12	OT, NT, CH	Students will explain that God created persons of different races and cultures, but we all are one in God. <i>Genesis 1 and 2, CCC 1934-1938</i>
5.3.13	OT, NT, CH	Students will recognize that we are called to have an appreciation and respect for racial, ethnic, and age differences. <i>Genesis 1 and 2, CCC 1934-1938</i>
5.3.14	OT, NT, CH	Students will tell what an examination of conscience is. <i>Examination of Conscience, 10 Commandments, The Great Commandment, CCC 1454, 1456, 1935</i>

CATHOLIC SCHOOL STANDARDS*

RELIGION: GRADE 5

5.3.15	OT, NT, CH	Students will demonstrate the ability to interpret media considering Catholic Social Teaching. <i>Catholic Social Teaching, CCC 2420-2425, 2493-2499</i>
5.3.16	OT, NT, CH	Students will explain that we are called to reach out to the poor, lonely, vulnerable, marginalized and suffering just as Jesus did. <i>10 Commandments, The Great Commandment, Corporal and Spiritual Works of Mercy, Precepts of the Catholic Church, CCC 2443-2449</i>
5.3.17	OT, NT, CH	Students will recognize that the Church teaches we must work for a more just and fair world. <i>Catholic Social Teaching, abortion, immigration, CSD-160: The permanent principles of the Church's social doctrine (341) constitute the very heart of Catholic social teaching. These principles, the expression of the whole truth about man known by reason and faith, are born of "the encounter of the Gospel message and of its demands summarized in the supreme commandment of love of God and neighbor in justice with the problems emanating from the life of society". (343), CCC 1928-1942</i>
5.3.18	OT, NT, CH	Students will recognize we should work to protect life from conception to natural death. <i>10 Commandments, abortion, physician assisted suicide, death penalty, aversion to suffering, culture of convenience, throw-away culture, CCC 2258, 2268, 2270-2283</i>
5.3.19	OT, NT, CH	Students will recognize the Holy Spirit enables us to grow and act in a Christian manner. <i>The gifts of the Holy Spirit, Corporal and Spiritual Works of Mercy, 10 Commandments, The Beatitudes, The Great Commandment, CCC 685, 689, 1717, 2013-2014</i>
5.3.20	OT, NT, CH	Students will recognize that we are responsible for our own actions and that our actions have consequences. <i>10 Commandments, Sacrament of Reconciliation, forming a conscience, CCC 1783-1785, 1786-1789</i>
5.3.21	OT, NT, CH	Students will recognize our conscience helps us to know what is right and what is wrong, and to do what we believe is right. <i>Forming a conscience, obedience prayer, 10 Commandments, Sacrament of Reconciliation, CCC 1783-1789</i>
5.3.22	NT, CH	Students will articulate how virtue is part of 'life according to the Spirit'. <i>Eph. 6:13-17, CCC 736, 1824, 1830, 1839-1841, 2514-2519, TOB 68:1, 69:6</i>
5.3.23	NT, CH	Students will explain how original nakedness refers to seeing the world and others as God sees, as Gift. <i>CCC 337, 339, 377, 2531, TOB 13, 14:2</i>
5.3.24	NT, CH	Students will recognize the influence of the media on safe environments. <i>Safe environment lesson</i>

CATHOLIC SCHOOL STANDARDS*

RELIGION: GRADE 5

STANDARD 4: PRAYER: What prayer is and how we pray...		
5.4.1	OT, NT, CH	Students will explain that through prayer we as Christians are called to be thankful for the gifts we have been given. <i>Prayer before Meals, Prayer after Meals, Guardian Angel Prayer, Prayer of Thanksgiving, Stewardship, Parts of the Mass, Our Father, Psalms, CCC 224, 1328, 2637-2638</i>
5.4.2	NT, CH	Students will identify the essential elements of the Stations of the Cross. <i>Stations of the Cross, Lent, Sorrowful mysteries of the Rosary, CCC 1667-1676</i>
5.4.3	OT, NT, CH	Students will write a prayer on their own about a Catholic theme or doctrine, Liturgical Season, Saint, Thanksgiving, Petition. <i>Write one prayer per quarter kept in prayer journal; Liturgical Year, Church Doctrines, Saints, Adoration time, CCC 2663-2691</i>
5.4.4	NT, CH	Students will describe Exposition/Benediction of the Blessed Sacrament <i>Exposition and Benediction elements, Sacrament of the Holy Eucharist, CCC 1183, 1379, 2691</i>
5.4.5	NT, CH	Students will participate in the Rosary and learn the order and prayers. <i>Rosary prayer and orders, CCC 971, 2708</i>
5.4.6	OT, NT, CH	Students will recognize that through prayer we believe God the Father is loving, merciful, and forgiving. <i>Personal prayer, communal prayer, Mass, reading Scripture, Our Father, Parable of the Prodigal Son, CCC 2559-2560</i>
5.4.7	OT, NT, CH	Students will recognize that the Psalms are found in the Old Testament, written some 500 years before Christ, and that Jesus prayed them. <i>Bible, Psalms, Exile, Praise, Anger, Love, Hope, Liturgy of the Hours, CCC 1093, 1176-1178, 2585-2589</i>
5.4.8	OT, NT, CH	Students will recognize that Christians need to pray daily to talk with God, develop a relationship of love, and to listen to God's will in our lives. <i>Personal prayer, communal prayer, meditation, spontaneous prayer, common Catholic prayers, read Scriptures, Lectio Divina, Liturgy of the Hours, Mass, CCC 2564-2565, 2590, 2659-2660, 2744</i>
5.4.9	NT, CH	Students will be inspired to pray more and to begin to sense God's voice through peace, joy, and courage. <i>CCC 2558-2562, Vocation Lessons Grade 5 - God Calls</i>
5.4.10	NT, CH	Students will recognize the Liturgy of the Hours as a form of prayer that is part of consecrated religious life. (Also, all deacons, priests and bishops pray LoH, laypeople are encouraged to pray it as well.) <i>CCC 1174-1178, Vocation Lessons Grade 5 - Religious Life</i>
*	*	*Standards appearing in bold print constitute the entire grade-level list for parish catechetical programs. This reflects the distinction between annual hours of instruction in parish programs (30-35 hours) and Catholic elementary schools (60-108 hours).